## **Module Descriptor**

Module Title: Enhancing person-centred care: Dementia Champions

Module Code: **NS466** 

Module Coordinator: Kate Irving (DCU) Siobhan Russell (DCU) Office Number:

01 7007985

Level: 8 Credit Rating: 10

Pre-requisite(s): Currently working in regular contact with people with dementia

### Module Aim:

To critically appraise person-centred care of people with dementia and their carers and to enable health professionals to develop skills that enhance a culture of personhood.

### **Learning Outcomes:**

On successful completion of the module the student will be able to:

- Evaluate different theoretical approaches towards dementia such as those relating to dementia as a disease, a behaviour, a disability or a human experience and the implications they have upon practice;
- Analyse their own role in bringing about change that promotes a sense of personhood in people with dementia and a culture of person centred care within a range of settings;
- Debate the current provision of dementia care in Ireland and the role of different agencies in relationship to present health care policy;
- Enhance skills in the assessment of people with dementia and their carers within different settings;
- Demonstrate the effective use of communication skills that will promote personhood in people with dementia and allow their views and opinions to be heard;
- Demonstrate effective use of psycho-social interventions that will promote the wellbeing of people with dementia and their carers;
- Examine the relationship of people with dementia, to their family, and health and social care workers through their journey through dementia and how it may contribute to their well-being.
- Appraise how ethical support may be achieved in people with dementia and how dignity is maintained.

### Indicative Time Allowances:

Lectures: 15
Tutorials/Group work: 20
Seminars (student led): 7

Independent learning Time: 108

TOTAL: 150

## **Indicative Syllabus:**

- Physiological and theoretical approaches towards people with dementia and their care.
- Local, national and international strategies, policies and guidelines towards the provision of care to people with dementia and their informal carers.
- Health promotion strategies that will help people with dementia and their carers cope through their journey with dementia.
- People's accounts of dementia and arising behaviours.
- Living with dementia the individual, their carers and the community (transitions through their journey with dementia), the impact of therapeutic interventions on the

- person, financial supports and entitlements, community support services (voluntary and statutory), primary carer and family supports.
- Scope of care incorporating approaches towards person-centred and family centred support.
- Physical/body care to people with dementia.
- The impact of care and support on quality of life issues (e.g. well-being, hopefulness, self esteem and confidence, exclusion, isolation), empowering the person to live with dementia taking full account of their health beliefs, utilisation of complementary and alternative therapies.
- Supporting and supervising practitioners within dementia care settings.
- Special groups with dementia; younger people, people with an intellectual disability, people who are from marginalised ethnic groups, people who are dying with dementia and people who are gay.
- Research awareness and evidence-based practice within dementia care.
- Values and the promotion of dignity within ethical dementia care practice.

#### Assessment:

Assessment 100% Completion and write up of a change project while activities based on the change project may be group based, all write up will be individual with reference to the students own work setting and reflective of NQAI level 8.

# **Indicative Reading List:**

## **Journals**

International Journal of Older People Nursing Journal of Gerontological Nursing Journal of Dementia Care

### **Books**

Adams, T. (ed) (2008) Dementia Care Nursing; promoting the well-being of people with dementia and their families. Palgrave Macmillan, Basingstoke.

Adams, T and Manthorpe J. (eds) (2003) Dementia Care. Arnold, London.

Brooker, D. (2001) Person-centred care: making services better. Jessica Kingsley Publications, London.

Hughes, J. C. (2006) Dementia: mind, meaning and the person. Oxford University Press, Oxford.

Hughes, J. C. and Baldwin, C. (2006) Ethical Issues in dementia care: making difficult decisions. Jessica Kingsley Publications, London.

Kitwood, T (1997) Dementia Reconsidered: The person comes first. Open University Press, London.

Kitwood, T and Benson S (Eds) (1995) The New Culture of Dementia Care. Hawker Publications, London.

Small, N. Froggart, K. and Downs, M. (2007) Living and Dying with Dementia: dialogues about palliative care. Oxford University Press, Oxford.

### **Government/Professional Publications**

Irving, K Piasek, P, Kilcullen, S, Coen, AM, Manning M (2014) Irish National Dementia

Educational Needs Analysis <a href="http://dementiaelevator.ie/wp-content/uploads/2013/12/Elevator-National-Educational-Needs-Analysis-Report-Print-Version.pdf">http://dementiaelevator.ie/wp-content/uploads/2013/12/Elevator-National-Educational-Needs-Analysis-Report-Print-Version.pdf</a>

Cahill, S., O'Shea, E. and Pierce, M. 2012. Creating excellence in dementia care: A research

review for Ireland's national dementia strategy. Ireland: Department of Health (DoH). Department of Health and Children (2001) *Primary Care: A New Direction*. Stationery Office. Dublin.

Department of Health and Children (2000) *The National Health Promotion Strategy 2000/2005*. Stationery Office, Dublin.

Department of Health and Children (2001) *Quality and Fairness: A health system for you.* Dublin: Stationery Office.

An Bord Altranais (2000) Scope of practice for nursing and midwifery framework. Dublin: An Bord Altranais

The Alzheimer Society of Ireland (2007) Implementing Policy for Dementia Care in Ireland: The time for action is now. By Professor Eamon O'Shea.

### Websites:

www.alzheimer.ie

http://www.ncaop.ie/

**Programme:** Stand alone module